

**EVALUATION SUMMARY**

Overall attendance was 152 –

* 99 attended both days
* 35 attended on just Wednesday
* 18 on just Thursday

A total of 49 respondents completed the on-line evaluation form.

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| **Overall ratings for the school** | **Average score (out of 5)** |
| * 90% of respondents said that the school was excellent or good (no one rated it as fair or poor)
 | 4.5 |
| * 88% recognised the benefit of the school to their own professional development as either excellent or good (no one rated this as fair or poor)
 | 4.3 |
| * 90% rated the match between the content of the programme to their own work was either excellent or good (no one rated this as fair or poor)
 | 4.4 |

WORKSHOPS

Four sessions of 5 workshops running in parallel (although 6 ran during the Thursday morning session) – all workshops ran for 1½ hours

Average rating of 4.2 (out of 5)

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| Workshops overall | Average (no.40) |
| Range of topics covered  | 4.2 |
| Quality of the workshops  | 4.3 |

**Comments on workshops:**

* *Really good mix of leading from the front with an example and group work*
* *Very informative and well presented*
* *Enjoyed the hands on session, topics given generated a lot of group debate*
* *Useful recap of current position but did not move us on in any way to understand how these matters will be better dealt with in the future*
* *A very useful session that covered a lot of material just a shame we didn’t have longer*
* *Excellent workshop with a great balance of learning, discussion , skills and a commissioning*
* *Good presentation but the group work exercise was poorly designed and therefore did not work well This was a shame as the session started really well*
* *Packed with ideas & examples, interactive – thought provoking & useful for developing practice*

**Suggested topics for next time:**

|  |  |
| --- | --- |
| * More on presenting data differently
* Global health
* Mental health
* Violence and injury prevention
* Taking responsibility for your own health
* More health protection
* Advocacy skills and training
 | * More twitter
* PH impact into LA commissioning
* Tools that would assist PH in LA
* Using PHE profiles
* Working with private sector employers
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**Fringe workshops - Wednesday 16:15**

Fringe session of 4 workshops – running for 45 minutes on Wednesday afternoon

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| **Fringe session** | **Average score –** **out of 5 (no.)** |
| 3a | Making Twitter work for you  | 3.4 (8) |
| 3b | Public health workforce development – a SW collaborative?  | 4 (5) |
| 3c | Reflective practice for CPD  | 2.7 (3) |
| 3d | Careers and public health specialty training  | 3.7 (6) |

**PLENARY SESSIONS**

**Rob Rees ‘Doing it differently….but still making people better’ – Wednesday 15:00**

* *Great to get non-PH trained people giving inspiring examples of PH*
* *Refreshingly different. Not an approach we can all adopt but it’s good to consider the work of mavericks*
* *Interesting that he split the audience – sparked debate*
* *Rather too full of personal opinion*

**Justin Varney – Thursday 11:30**

* *Good speaker but not much content*
* *Very engaging speaker*
* *Found it a bit superficial. It might have been better if he had linked some of his ideas into PHE*
* *Not really sure at the end of the session what the message was*

**Discussion ‘Tackling contentious issues’ – Thursday 15:10**

* *Thought this was done really well despite the lack of time*
* *Would have been good to have more time for learning, discussion and debate on this, however I felt it was an excellent use of the time available and good to carry on until 4pm. 3pm always seemed like such an early finish*

**DINNER & EVENING ENTERTAINMENT**

80 booked for dinner on Wednesday night

Drinks reception, pre-dinner speaker (Chris Payne), dinner and barn dance (Paddy’s Whiskers)

* *Dinner speech – favourite session of the school*
* *It was fantastic! Such a clever and fun speech!*
* *Don’t let so many people hang out in the bar – it spoils the barn dance and collective activity of the evening – have a host for the evening?*

ACCOMMODATION

All 50 rooms were allocated to delegates for Wednesday night. 24 rooms were used on the preceding night. Preference was given to presenters and the planning group.

**ORGANISATION**

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| --- | --- |
| Workshops overall | Average (out of 5) |
| * 98% of respondents said that the organisation of the school was excellent or good
 | 4.6 |
| * 90% of respondents said that the ease of conference booking was excellent or good
 | 4.4 |

* *Invoicing – Delegate booking and invoicing to be discussed with finance prior to opening registration. Problems this year with credit card payment, purchase orders and PHE staff recharging. An overview of booking and accommodation to be coordinated centrally*

**TRANSPORT**

Main mode of transport to travel to Dartington

* *Mainly walked from the train station – do we need the shuttle bus?*
* *Would it be cheaper and easier to get taxis?*
* *It might be useful to book places on the buses in advance*
* *Keep the late night buses & the one to the train station after the school closes, but maybe offer flexible minibuses from the station on arrival*
* *Keep the walking bus*

**SUGGESTIONS FOR NEXT TIME**

* *This year tackled some really interesting new and emerging PH issues*
* *The use of Twitter in the lead up to the school was a really useful way of generating interest*
* *Could we make more of Twitter – eg project a live Twitter feed onto the Great Hall wall?*
* *Could booking of workshop choices be earlier?*
* *Keep the mix of workshops and plenary sessions*
* *It’s so helpful to get everyone together once a year to learn together*
* *Greater input from other disciplines*
* *Have shorter breaks and start earlier*
* *It was very well organised – keep doing it the same way as it does seem to work*
* *Start planning even earlier – main speakers to be booked in January and all workshops agreed before the summer*